



## Syllabus for Grade 2

	<b>Topic</b>	<b>Going to the Temple</b>
<b>1</b>	<b>Learning Objective</b>	Children to understand how we should go to the temple and behave, what we we should take to the temple. Draw and color the items that we take to the temple and the proper dress (white cloths specially lama sari / national dress)
	<b>Focus/Source</b>	Pg 1 – The Buddhist Way of Life

	<b>Topic</b>	<b>The Temple</b>
<b>2</b>	<b>Learning Objective</b>	Children to be familiar with key worshipping places of a temple- Chetiya, Bodhi Tree and the Buddha Statue. Teacher will teach pali version of the gāthās for Buddha, Dhamma and Sangha with the meaning
	<b>Focus/Source</b>	Pg 12 - Handbook of Buddhists

3	<b>Topic</b>	<b>The Temple</b>
	<b>Learning Objective</b>	Teacher recites the Pāli version of gāthās with Children. This will help Children to recite gāthās correctly.
	<b>Focus/Source</b>	Pg 12 - Handbook of Buddhists

4	<b>Topic</b>	<b>Our <i>Dhamma</i> School</b>
	<b>Learning Objective</b>	To give an overview about BVS Dhamma school
	<b>Focus/Source</b>	<a href="http://www.bvsdhammaschool.org/about.html">http://www.bvsdhammaschool.org/about.html</a>

5	<b>Topic</b>	<b>The Triple Gem –<i>Buddha Vandana</i></b>
	<b>Learning Objective</b>	Explanation for Buddha. Teacher will recite gāthās with the children to teach them how to pronounce pāli version of the gāthās correctly.
	<b>Focus/Source</b>	Pg 17 - Handbook of Buddhists

6	<b>Topic</b>	<b>The Triple Gem – <i>Dhamma Vandana</i></b>
	<b>Learning Objective</b>	Explanation for Dhamma. Teacher will recite gāthās with the children to teach them how to pronounce pāli version of the gāthās correctly.
	<b>Focus/Source</b>	Pg 18 - Handbook of Buddhists

7	<b>Topic</b>	<b>The Triple Gem –<i>Sangha Vandana</i></b>
	<b>Learning Objective</b>	Explanation for Dhamma. Teacher will recite gāthās with the children to teach them how to pronounce pāli version of the gāthās correctly.
	<b>Focus/Source</b>	Pg 19 - Handbook of Buddhists  Pg 10 – The Buddhist way of Life (For Grade 2 Students)

8	<b>Topic</b>	<b>Five Precepts- First Precept</b>
	<b>Learning Objective</b>	Teach Pali version and recite with the children to teach them how to pronounce correctly. Explain the meaning and the importance of following the first precept.
	<b>Focus/Source</b>	Pg 2 – The Buddhist way of Life(For Grade 2 Students)

<b>9</b>	<b>Topic</b>	<b>Five Precepts- Second Precept</b>
	<b>Learning Objective</b>	Teach Pāli version and recite with the children to teach them how to pronounce correctly. Explain the meaning and the importance of following the second precept.
	<b>Focus/Source</b>	Pg 2 – The Buddhist way of Life(For Grade 2 Students)

<b>10</b>	<b>Topic</b>	<b>Five Precept- Third Precept</b>
	<b>Learning Objective</b>	Teach Pāli version and recite with the children to teach them how to pronounce correctly. Explain the meaning and the importance of following the third precept.
	<b>Focus/Source</b>	Pg 2 – The Buddhist way of Life(For Grade 2 Students)

<b>11</b>	<b>Topic</b>	<b>Five Precepts- fourth Precept</b>
	<b>Learning Objective</b>	Teach Pāli version and recite with the children to teach them how to pronounce correctly. Explain the meaning and the importance of following the fourth precept.
	<b>Focus/Source</b>	Pg 2 – The Buddhist way of Life (For Grade 2 Students)

<b>12</b>	<b>Topic</b>	<b>Five Precepts- Fifth Precept</b>
	<b>Learning Objective</b>	Teach Pāli version and recite with the children to teach them how to pronounce correctly. Explain the meaning and the importance of following the fifth precept.
	<b>Focus/Source</b>	Pg 2 – The Buddhist way of Life (For Grade 2 Students)

13	<b>Topic</b>	<b>Good Children</b>
	<b>Learning Objective</b>	Teach Children what are the good qualities should have to be a good child and how to practice those good things daily.
	<b>Focus/Source</b>	Pg 3 – The Buddhist way of Life (For Grade 2 Students)

14	<b>Topic</b>	<b>Life of the <i>Buddha</i></b>
	<b>Learning Objective</b>	Explaining about Queen Mahāmāyā’s dream and the birth of the prince.
	<b>Focus/Source</b>	Pg 5-7 – The Buddhist way of Life (For Grade 2 Students)  Ask simple questions to check whether the children have absorbed the necessary information

15	<b>Topic</b>	<b>Life of The Buddha</b>
	<b>Learning Objective</b>	Explaining about sage Asita’s predictions and the naming Ceremony of the Prince
	<b>Focus/Source</b>	Pg 8-9 – The Buddhist way of Life(For Grade 2 Students)

16	<b>Topic</b>	<i>Vesak</i>
	<b>Learning Objective</b>	Explain the importance of Vesak and significant events associated the Buddha's life
	<b>Focus/Source</b>	<a href="http://www.en.wikipedia.org/wiki/vesak">www.en.wikipedia.org/wiki/vesak</a>

17	<b>Topic</b>	<b>Respect Our Parent and Elders</b> <b>Respect Mother and Father</b>
	<b>Learning Objective</b>	Explain why we should respect our parents and elders. Recite Dasa māse and Vuddikāro with children and explain the meaning of the gāthās
	<b>Focus/Source</b>	Pg 11 – The Buddhist way of Life (For Grade 2 Students)

18	<b>Topic</b>	<b>Speak Good Words</b>
	<b>Learning Objective</b>	Explain a story about the importance of speaking good words.
	<b>Focus/Source</b>	Pg 13-14 – The Buddhist way of Life (For Grade 2 Students)

19	<b>Topic</b>	<i>Poson Poya</i>
	<b>Learning Objective</b>	Explain the importance of Poson Poya
	<b>Focus/Source</b>	<a href="http://www.lanka.com/sri-lanka/poson-festival-srilanka-923.html">www.lanka.com/sri-lanka/poson-festival-srilanka-923.html</a>

20	<b>Topic</b>	<b>The Three Good Friends</b>
	<b>Learning Objective</b>	Explain the story, which is about four kinds of real friends. Based on Singālovāda sutta
	<b>Focus/Source</b>	Pg 15-18 – The Buddhist way of Life (For Grade 2 Students)



	<b>Topic</b>	<b>Search For Truth</b>
<b>21</b>	<b>Learning Objective</b>	Explain about “Four omens” and how Ascetic Siddhārtha search for truth.
	<b>Focus/Source</b>	Pg 5-7 – Life Of The Buddha (Level 2)  Ask to do the simple exercise on page 7

	<b>Topic</b>	<b>Struggle for Enlightenment</b>
<b>22</b>	<b>Learning Objective</b>	Explain how Ascetic Siddhārtha has tried hard to end up all suffering
	<b>Focus/Source</b>	Pg 10-13 – Life Of The Buddha (Level 2)  Ask to do the simple exercise on page 12

	<b>Topic</b>	<b>Enlightenment, Seven Weeks After Enlightenment</b>
<b>23</b>	<b>Learning Objective</b>	Explain about the Enlightenment; Briefly explain about seven weeks and what Buddha has pointed out to the world during the seven weeks.
	<b>Focus/Source</b>	Pg 14-33 – Life Of The Buddha (Level 2)

24	<b>Topic</b>	<i>Mettābhāvanā</i>
	<b>Learning Objective</b>	Children are to simply understand the key elements of Mettā Bhāvanā  Teacher along with children will practice Mettā Bhāvanā in the classroom
	<b>Focus/Source</b>	a) Pg 26– Buddhism Stage 1 published by the “The Buddhist”

25	<b>Topic</b>	<b>Places in Sri Lanka where Buddha visited, Temple of the Tooth Relic</b>
	<b>Learning Objective</b>	To give a brief overview about the three places Lord Buddha visited-Mahiyangana, Nāgadeepa, Kelaniya and importance of Temples of the Tooth Relic.
	<b>Focus/Source</b>	Pg 19-21 – The Buddhist way of Life (For Grade 2 Students)

26	<b>Topic</b>	<b>Review Activities I &amp; II</b>
	<b>Learning Objective</b>	Make children ready for the final exam
	<b>Focus/Source</b>	Discuss sample questions and answers Pg 22 - The Buddhist way of Life (For Grade 2 Students) Pg 7,12, 16 – Life of The Buddha Level 2

27	<b>Topic</b>	<b>Respecting the Venerable Monks</b>
	<b>Learning Objective</b>	To make them understood the proper way of respecting Venerable monks
	<b>Focus/Source</b>	“Sīlavantam gunavantam Punnakkhettam anuttaram Dullabhena mayā laddham Buddhaputtam namāmaham”

28	<b>Topic</b>	<b>Final Exam</b>
	<b>Learning Objective</b>	Evaluation
	<b>Focus/Source</b>	Past Lessons